

MUSAC Demonstration Primary School

Your Logo
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Sample K2- Curriculum Levels - No Key Competency

This report is a record of your child's achievement and effort to date. The report goes hand in hand with feedback given in each curriculum area and comments made on your child's work (whether displayed at school, in their books or portfolios), and parent/teacher interviews held earlier this year.

Your child has their own strengths and abilities, developing at their own rate. This report should be read in light of your own knowledge and understanding of your child.

Name: Seth Abbott
Year: 3
Room: Room 14
Teacher: Teacher Sutton



Curriculum Level	1			2			3			4			5		
Reading	✓														
Writing	✓														
Mathematics			✓												

Legend:  Curriculum Expectation

NATIONAL STANDARDS

Reading

General Comments

Seth:

- uses the pictures in stories to help his understanding of the story and new words
- reads to a buddy before school to help him make faster progress
- has worked hard to just about reach the standard for his year
- likes when Auntie reads to him at home

Next learning steps

Seth:

- must listen carefully to instructions and make sure his understanding is clear before proceeding with written tasks.
- needs to be careful when reading for information.
- must apply and refine his information extraction skills to develop better connections to written text

Writing

General Comments

Seth:

- can develop a page of writing which can follow a theme or idea.
- is beginning to listen to suggestions to improve his work and act on instructions.
- is working on using very topic specific vocabulary for this.
- can paragraph ideas but these tend to be basic.

Next learning steps

Seth:

- needs to be clear as to the purpose of his writing, as one format does not cover all requirements.
- must further rework his writing by thinking about, and using, correct punctuation to enhance his message.
- needs to develop his paragraphs to group information in a more structured way.

Mathematics

General Comments

Seth:

- is an enthusiastic and talented mathematician.
- has accurate and quick recall of basic facts and a sound base of mathematical knowledge.
- confidently approaches new concepts and asks questions to clarify his understanding.

Next learning steps

Seth:

- needs to eliminate careless errors from his work.
- use his considerable base of knowledge to solve more complex equations and problems.
- carefully follow our problem solving procedures.

General Comments

Science & Technology:

In Science, Seth could describe some of the adaptations that birds have, and why they have them. He recognised the links between bird adaptations and how they are needed for the birds to survive. Seth was able to describe the many threats that NZ native birds face

Seth built a robot as part of our technology challenge. His robot was able to perform a number of tasks with ease. Seth showed creativity in the design of his robot and really enjoyed this practical task.

The Arts:

In Dance and Drama, Seth explored the ways that Empathy can be shown through many of the different values we believe in at our School. In Visual Arts Seth used shading to produce a 3-Dimensional effect for our Tornado Art. He used blending with oil pastels to produce texture in our Owl Art project. Seth looked at the elements of composition to make an effective piece of Calendar Art.

Health & Physical Education:

Seth is an excellent swimmer and enjoys both the school swimming sessions and the extra-curricular club activities. He has developed a very good set of small ball skills during the year and is really enjoying being part of the cricket team.

Seth has learnt why we need to have a healthy diet and how this impacts on his ability to play sports effectively. He is developing his leadership skills through sport.

How can you help at home:

Continue to read to Seth and ask him to read to you. Help him to make connections with other things he has read and his own experiences. e.g. 'That's a funny story about Nana, what does your Nana do that makes you laugh?'

You may like to help Seth practice his basic spelling patterns. He has some cards to practice in his book bag.

Help Seth learn his 2, 5, and 10 times tables. At the supermarket you could ask him to get specific items, e.g. 2 litres of milk.

Key Competencies:

Thinking:

- Comes up with different ideas for problems
- Can make a plan to put their ideas into action

Self management:

- Sets goals and checks own works
- Takes responsibility for own actions

Special Acknowledgements:

Junior Triathlon - 3rd in Class
Cricket Team

Teacher Comment:

Seth can work with others, but he needs to improve his management skills when directing others in groups.

He supports others and shows some respect for them and their actions.

He has taken responsibility for his own learning and is developing strategies to make sure that these are a success

Teacher

Principal